Culturally Relevant Nursing Teaching Resource Guide

Compiled by
Nancyruth Leibold, Laura Schwarz,
Dawn Gordon, Laurie Jo Johansen,
Lindsay Rohlik, and Kim Lehrke
Organization

This is a resource guide for nurse educators about the topic of Culturally Relevant Praxis in Nursing Education. The guide is formatted in alphabetical order with the source and a short description of the source.

Acknowledgement

This resource guide was made available through a Discipline Grant from Minnesota State.

Creative Commons License CC BY NC SA
2019 Culturally Relevant Nursing Teaching Resource Guide

Resources and Descriptions


Albeit a bit older, this is a fantastic article! Concludes the need for cultural competency and antiracism cross-cultural education is necessary.


A snapshot of the 2017 data related to PhD in Nursing enrollment and graduations including race, ethnicity and gender is presented in this source.


This resource provides data about diversity in nursing for the year of 2017.


Theory and practice related to culturally relevant education is reviewed in this research article. The concepts are clarified and then the analysis of the research related to the concepts is outstanding and raises many societal perspectives.

This is an abstract of a presentation by Dr. Blozen at the Sigma Theta Tau International Research Congress about mentoring the culturally diverse nursing student.


In this article, Dr. Blozen describes a grant she wrote that was funded to mentor culturally underrepresented nursing students. The undertaking is interesting and she describes the impact that the project had for the students.


How nurse educators can best engage with Gen Z students is described in this article. It does a fantastic job pointing out the uniqueness of Gen Z learners.


This dissertation study examines teaching practices and strategies for culturally sensitive nurse educators.


This fascinating read analyzes the meaning of cultural humility and concludes with a definition for use in nursing.

Dr. Gay focuses on the concept, purpose, and beliefs of culturally responsive teaching. She also analyzes the opposition to culturally responsive teaching. This article is also retrieved at https://www.williamjames.edu/about/welcome/upload/teaching-to-cultural-diversity.pdf


The theory, research, and practice of culturally responsive teaching is explained in this book. Dr. Gay includes many narratives to illustrate the concepts within culturally responsive teaching.


This is an older source, but does a fantastic job reviewing the common generations of nursing students and relate their preferred learning styles.


The changing population of the U.S. is discussed as becoming more multicultural and that nurse educators are needed to be prepared in sensitivity to diverse learners. A qualitative and quantitative study was done to assess teaching with diverse learners in mind.

In this article, Dr. Holland explains her phenomenological study of 10 White BSN faculty members responsible for teaching cultural content. Being White impacted the faculty member’s perceptions of race, racism, and antiracism. Faculty development is needed on the topics of race and racism.


This is a “how to” book on the topic of teaching cultural competence in nursing and healthcare. Includes practical information for nurse educators to use.


This resource is a chapter in the National League for Nursing (NLN) review book for the Certified Nurse Educator (CNE) book. It focuses on the NLN CNE items to study in preparation for the examination. Helping diverse learners is included in the chapter.


In Dr. Meyer’s dissertation, the significance of socioeconomic status (SES) and the NCLEX for RN’s is studied. The cultural advantage of SES is a strong one as supported by this study. A highly recommended read.

This report includes data about ethnic diversity and primary languages among LPN and RN candidates and workforce in Minnesota.


The National Education Association diversity toolkit is an outstanding resource that is intended to help educators with many tools and resources to use.


A chart of the minorities enrolled in basic RN programs by race/ethnicity from 1995 to 2014 is found at this link.


This article is found in the Summer 2015 NLN newsletter. It provides a broad and interesting and informative perspective to the issue of Diversity and cultural competence for nurse educators. For example, nurse educators have not had training in how to incorporate racism and other biases into nursing education content. The article includes great examples of projects to help students learn about cultural bias that may stimulate ideas for the reader! A good read!


This resource provides ample data regarding admissions to nursing programs.

This rich resource is the NLN’s diversity and inclusion toolkit with a variety of related information.


A call to action from NLN to include more global health in the nursing curriculum is found in this article.


This incredible document sheds light on the issue of diversity in nursing education. From the vision to the rationales, data, and call to action, this publication is outstanding. A must read for nurse educators!


This reading is a chapter in the NLN CNE review book that includes valuable information about learning styles.


A rare, but much needed look at diversity in the online classroom in this qualitative study of five educators to gain their perspectives.

This study is super interesting and provides some areas for insight with international students. Teaching strategies, experiences, and life dissatisfaction are examined.


An outstanding chapter about all the areas of diversity in nursing students and strategies for nurse educators to use to support students. A highly recommended read!


This is an excellent article that includes ideas and examples for nurse educators to develop a culturally responsive teaching praxis. Highly recommended!


The summary of research about the benefits and challenges of diversity in academia are explained in this brochure.


This source reports the projected population statistics, included race, age, and sex.

This is a great and quick resource for looking up U.S. population facts.


Teacher behaviors for diversity needs in a course are outlined in this source. An older yet still applicable resource.


Practical tips for inclusion in the course room and why diversity affects the classroom are provided at this website. There are also further download resources.


A strong focus on engaging culturally diverse students to promote success is found in this paper. Examples of how three professors promoted engagement are shared.

**Videos**

**Culturally Responsive Teaching**


Transcultural Nursing
