



Culturally Relevant Nursing Teaching Resource Guide

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Thank you to the Nurse Educators who made this Resource Guide a reality:

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Organization

This is a resource guide for nurse educators about the topic of Culturally Relevant Praxis in Nursing Education. The guide is formatted in alphabetical order with the source and a short description of the source.

Acknowledgement

This resource guide was made available through a Discipline Grant from Minnesota State.

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2019 Culturally Relevant Nursing Teaching Resource Guide

Resources and Descriptions

Allen, J. (2009). Improving cross-cultural care and antiracism in nursing education: A literature review. *Nurse Education Today*, 30(4), 314-320.

Albeit a bit older, this is a fantastic article! Concludes the need for cultural competency and antiracism cross-cultural education is necessary.

American Association of Colleges of Nursing. (2018). PhD in Nursing: 2017 year at a glance. Retrieved from <https://www.aacnnursing.org/News-Information/Research-Data-Center/PhD>

A snapshot of the 2017 data related to PhD in Nursing enrollment and graduations including race, ethnicity and gender is presented in this source.

American Association of Colleges of Nursing (2015). Enhancing diversity in the nursing workforce fact sheet. Retrieved from <https://www.aacnnursing.org/Portals/42/News/Factsheets/Enhancing-Diversity-Factsheet-2017.pdf>

This resource provides data about diversity in nursing for the year of 2017.

Aronson, B., & Laughter, J. (2016). The theory and practice of culturally relevant education: A synthesis of research across content areas. *Review of Educational Research*, 86(1), 163–206. DOI: 10.3102/0034654315582066 Also available at https://www.cue.pitt.edu/sites/default/files/images/REQUIRED_Source%20%20-%20The%20Theory%20and%20Practice%20of%20Culturally%20Relevant%20Education%20-%20A%20Synthesis%20of%20Research.pdf

Theory and practice related to culturally relevant education is reviewed in this research article. The concepts are clarified and then the analysis of the research related to the concepts is outstanding and raises many societal perspectives.

Blozen, B. B. (2017). Mentoring the Culturally Diverse Nursing Student. Presentation at Sigma Theta Tau International Nursing Research Congress, Dublin, Ireland. Retrieved from <https://stti.confex.com/stti/congrs17/webprogram/Paper84782.html>

This is an abstract of a presentation by Dr. Blozen at the Sigma Theta Tau International Research Congress about mentoring the culturally diverse nursing student.

Blozen, B. B. (2018). Mentoring students culturally underrepresented in nursing. *Reflections on Nursing Leadership*. Retrieved from <https://www.reflectionsonnursingleadership.org/features/more-features/Mentoring-students-culturally-underrepresented-in-nursing>

In this article, Dr. Blozen describes a grant she wrote that was funded to mentor culturally underrepresented nursing students. The undertaking is interesting and she describes the impact that the project had for the students.

Chicca, J., & Shellenbarger, T. (2018). Connecting with generation Z: Approaches in nursing education. *Teaching and Learning in Nursing*, 13(3), 180-184. doi:10.1016/j.teln.2018.03.008

How nurse educators can best engage with Gen Z students is described in this article. It does a fantastic job pointing out the uniqueness of Gen Z learners.

Dewald, R. J. (2010). Teaching strategies and practices that promote a culturally sensitive nursing education: A Delphi study. *Doctoral Dissertation*. ProQuest Order number 3390337.

This dissertation study examines teaching practices and strategies for culturally sensitive nurse educators.

Foronda, C., Baptiste, D., Reinholdt, M. M., & Ousman, K. (2016). Cultural humility: A concept analysis. *Journal of Transcultural Nursing*, 27(3), 210-217. doi:10.1177/1043659615592677

This fascinating read analyzes the meaning of cultural humility and concludes with a definition for use in nursing.

Gay, G. (2013). Teaching to and through cultural diversity. *Curriculum Inquiry*, 43(1), 48-70. doi:10.1111/curi.12002

Dr. Gay focuses on the concept, purpose, and beliefs of culturally responsive teaching. She also analyzes the opposition to culturally responsive teaching.

This article is also retrieved at

<https://www.williamjames.edu/about/welcome/upload/teaching-to-cultural-diversity.pdf>

Gay, G. (2018). *Culturally responsive teaching: Theory, research, and practice*. (3rd ed.). New York, NY: Teachers College Press.

The theory, research, and practice of culturally responsive teaching is explained in this book. Dr. Gay includes many narratives to illustrate the concepts within culturally responsive teaching.

Gibson, S. E. (2009). Enhancing intergenerational communication in the classroom: Recommendations for successful teacher-student relationships. *Nursing Education Perspectives*, 30(1), 37-39.

This is an older source, but does a fantastic job reviewing the common generations of nursing students and relate their preferred learning styles.

Hawala-Druy, S. and Hill, M.H. (2012). Interdisciplinary: Cultural competency and culturally congruent education for Millennials in health professions. *Nurse Education Today*, 32(7), 772-778. doi:10.1016/j.nedt.2012.05.002

The changing population of the U.S. is discussed as becoming more multicultural and that nurse educators are needed to be prepared in sensitivity to diverse learners. A qualitative and quantitative study was done to assess teaching with diverse learners in mind.

Holland, A. (2015). The lived experience of teaching about race in cultural nursing education. *Journal of Transcultural Nursing*, 26(1), 92-100.

In this article, Dr. Holland explains her phenomenological study of 10 White BSN faculty members responsible for teaching cultural content. Being White impacted the faculty member's perceptions of race, racism, and antiracism. Faculty development is needed on the topics of race and racism.

Jeffreys, M. R. (2016). *Teaching cultural competence in nursing and healthcare* (3rd Ed.). New York: Springer.

This is a "how to" book on the topic of teaching cultural competence in nursing and healthcare. Includes practical information for nurse educators to use.

Luparell, L. (2015). Chapter 2. Facilitate learner development and socialization. In L. Caputi (Ed). *Certified Nurse Educator review book: The official NLN guide to the CNE Exam* (33-48). Philadelphia: Wolters Kluwer.

This resource is a chapter in the National League for Nursing (NLN) review book for the Certified Nurse Educator (CNE) book. It focuses on the NLN CNE items to study in preparation for the examination. Helping diverse learners is included in the chapter.

Meyers, T. W. (2016). The relationship between socioeconomic status (SES) and the National Council Licensure Examination for Registered Nurses: Comparing SES indicators in mediated and moderated logistic regression. *Doctoral Dissertation*. Retrieved from https://etd.ohiolink.edu/!etd.send_file?accession=kent1457969792&disposition=inline

In Dr. Meyer's dissertation, the significance of socioeconomic status (SES) and the NCLEX for RN's is studied. The cultural advantage of SES is a strong one as supported by this study. A highly recommended read.

Minnesota Board of Nursing (2017). *Annual nursing education program report*. Retrieved from https://mn.gov/boards/assets/Annual_Educ_Rpt_2017_tcm21-286546.pdf

This report includes data about ethnic diversity and primary languages among LPN and RN candidates and workforce in Minnesota.

National Education Association (n.d.). Diversity toolkit: Cultural competence for educators. Retrieved from <http://www.nea.org/tools/30402.htm>

The National Education Association diversity toolkit is an outstanding resource that is intended to help educators with many tools and resources to use.

National League for Nursing (2014). Annual Survey of Schools of Nursing. Retrieved from <http://www.nln.org/docs/default-source/newsroom/nursing-education-statistics/percentage-of-minorities-enrolled-in-basic-rn-programs-by-race-ethnicity-1995-2003-to-2005-and-2009-to-2014-%28pdf%29.pdf?sfvrsn=0%E2%80%8B%E2%80%8B>

A chart of the minorities enrolled in basic RN programs by race/ethnicity from 1995 to 2014 is found at this link.

National League for Nursing. (2015). Diversity and cultural competence: Keystone to nursing education. *The NLN Report, Summer 2015*(25), 3-8. Retrieved from <http://www.nln.org/docs/default-source/nln-reports/summer15nlnreport.pdf?sfvrsn=2>

This article is found in the Summer 2015 NLN newsletter. It provides a broad and interesting and informative perspective to the issue of Diversity and cultural competence for nurse educators. For example, nurse educators have not had training in how to incorporate racism and other biases into nursing education content. The article includes great examples of projects to help students learn about cultural bias that may stimulate ideas for the reader! A good read!

National League for Nursing. (2018). Admission to nursing programs: 2013-2014. Retrieved from <http://www.nln.org/newsroom/nursing-education-statistics/admissions-to-nursing-programs>

This resource provides ample data regarding admissions to nursing programs.

National League for Nursing. (2017). NLN diversity & inclusion toolkit. Retrieved from http://www.nln.org/docs/default-source/professional-development-programs/diversity_toolkit.pdf?sfvrsn=6

This rich resource is the NLN's diversity and inclusion toolkit with a variety of related information.

National League for Nursing. (2017). NLN releases a vision for expanding US nursing education global health engagement. *Nursing Education Perspectives*, 38(3), 168. doi: 10.1097/01.NEP.0000000000000155

A call to action from NLN to include more global health in the nursing curriculum is found in this article.

National League for Nursing (2016). Achieving diversity and meaningful inclusion in nursing education. Retrieved from <http://www.nln.org/docs/default-source/about/vision-statement-achieving-diversity.pdf?sfvrsn=2>

This incredible document sheds light on the issue of diversity in nursing education. From the vision to the rationales, data, and call to action, this publication is outstanding. A must read for nurse educators!

Nick, J. M. (2015). Chapter 1 Facilitate learning. In L. Caputi (Ed). *Certified Nurse Educator review book: The official NLN guide to the CNE Exam* (1-31). Philadelphia: Wolters Kluwer.

This reading is a chapter in the NLN CNE review book that includes valuable information about learning styles.

Petersen, J. (2015). Honoring diversity in an online classroom: Approaches used by instructors engaging through an LMS. Retrieved from <http://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1061&context=teachlearnstudent>

A rare, but much needed look at diversity in the online classroom in this qualitative study of five educators to gain their perspectives.

Pitkajarvi, M., Eriksson, E., & Pitkala, K. (2013). Culturally diverse health care students' experiences with teaching strategies in Finland: A national survey. *Nurse Education Today*, 33(6), 590-595. doi:10.1016/j.nedt.2012.07.004

This study is super interesting and provides some areas for insight with international students. Teaching strategies, experiences, and life dissatisfaction are examined.

Popkess, A. M. & Frey, J. L. (2016). Chapter 2 strategies to support diverse learning needs of students. In D. M. Billings & J. A. Halstead (Eds.) *Teaching in nursing*, 5th ed. (15-34). St. Louis, MO: Elsevier.

An outstanding chapter about all the areas of diversity in nursing students and strategies for nurse educators to use to support students. A highly recommended read!

Smith, L. (2018). A nurse educator's guide to cultural competence. *Nursing Made Incredibly Easy*, 16(2), 19-23. doi: 10.1097/01.NME.0000529955.66161.1e

This is an excellent article that includes ideas and examples for nurse educators to develop a culturally responsive teaching praxis. Highly recommended!

University of Wisconsin. (2010). Benefits and challenges of diversity in academic settings. Retrieved from https://wiseli.engr.wisc.edu/docs/Benefits_Challenges.pdf

The summary of research about the benefits and challenges of diversity in academia are explained in this brochure.

U.S. Census Bureau (2017). 2017 National Population Projections Tables. Retrieved from <https://www.census.gov/data/tables/2017/demo/popproj/2017-summary-tables.html>

This source reports the projected population statistics, included race, age, and sex.

U.S. Census Bureau. (2018). Quick Facts. Population estimates, July 1, 2018. Retrieved from <https://www.census.gov/quickfacts/fact/table/US/PST045218>

This is a great and quick resource for looking up U.S. population facts.

Yale University. (2008). Diversity in student needs handout. Retrieved from https://ctl.yale.edu/sites/default/files/basic-page-supplementary-materials-files/diversity_student_needs.pdf

Teacher behaviors for diversity needs in a course are outlined in this source. An older yet still applicable resource.

Yale University. (2018). Diversity in the classroom. Retrieved from <https://ctl.yale.edu/teaching/ideas-teaching/diversity-classroom>

Practical tips for inclusion in the courseroom and why diversity affects the classroom are provided at this website. There are also further download resources.

Yamauchi, L. A., Taira, K. & Trevorow, T. (2016). Effective instruction for engaging culturally diverse students in higher education. *International Journal of Teaching and Learning in Higher Education*, 28(3), 460-470.

A strong focus on engaging culturally diverse students to promote success is found in this paper. Examples of how three professors promoted engagement are shared.

Videos

Culturally Responsive Teaching

Huerta, C. G. (2011). Teaching Culturally Diverse Nursing Students by Carolina Huerta. Retrieved from <https://www.youtube.com/watch?v=cFNwWA5PeR4>

Dessources, J. at TEDx Talks. (2018). Culturally Responsive Pedagogy by Jeffrey Dessources. Retrieved from <https://www.youtube.com/watch?v=4KrxfcW7lrg>

Transcultural Nursing

HCR Home Care. (2012). The Power of Transcultural Nursing. Retrieved from https://www.youtube.com/watch?v=6U3n4UF_XGg

Johnson & Johnson. (2018). Becoming a culturally competent nurse. Retrieved from <https://www.youtube.com/watch?v=r62Zp99U67Y>